





## Executive Summary

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***The tuition differential may be increased if the university meets or exceeds performance standard targets for that university established annually by the Board of Governors for the following performance standards, amounting to no more than a 2-percent increase in the tuition differential for each performance standard:***

- ***An increase in the 6-year graduation rate for full-time, first-time-in-college students, as reported annually to the Integrated Postsecondary Education Data System.***
- ***An increase in the total research expenditures.***
- ***An increase in the total patents awarded by the United States Patent and Trademark Office for the most recent years.***

**Background**

*Laws of Florida*



## **Tuition Differential Fee Proposals and Approval Process**

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**Staffing and Course Sections**

<b>University</b>	<b>Adjuncts / Faculty Hired and/or Retained</b>	<b>Advisors Hired and/or Retained</b>	<b>Course Sections Added and/or Saved</b>





**Planned Uses of the Tuition Differential Fee Revenues**

<b>University</b>	<b>Uses</b>





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## System-Wide Undergraduate Graduation Rates Have Improved Slightly

### Graduation Rates

	2004-10	2005-11	2006-12	2007-13	2008-14 Preliminary
6yr FTIC	65%	65%	67%	68%	70%
	2006-10	2007-11	2008-12	2009-13	2010-14 Preliminary
4yr AA Transfer	70%	70%	70%	71%	69%
	2005-10	2006-11	2007-12	2008-13	2008-14 Preliminary
5yr Other Transfer	62%	65%	66%	66%	65%

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**The Percentage of Bachelor's Degrees Awarded within 110% of the Hours Required for the Degree Has Declined from 2009-10 Level**

**Baccalaureate Degrees Without Excess Credit Hours**

Note\*\*: FSU has had delays in providing this data due to a significant change in their Enterprise Management System. The System data is preliminary until FSU provides this data.

	2009-10	2010-11	2011-12	2012-13*	2013-14**
TOTAL	64%	63%	64%	68%	69%

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**Undergraduate Course Section Size year-0.001 Tc 03(me)4(fr)86)7m Jdm orts**

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**The Percentage of Undergraduate Credit Hours Taught by Different Types of Instructors Shows No Change over 2012-13**

**Percentage of Undergraduate Credit Hours Taught by Instructor Type**

	2009-10	2010-11	2011-12	2012-13	2013-14
Faculty	70%	70%	68%	68%	68%
Adjunct Faculty	19%	20%	20%	19%	19%
Graduate Students	10%	10%	10%	12%	11%
Other Instructors	2%	2%	2%	2%	2%

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